

Home Run Learning!

Objective

Read to reinforce an understanding of time and words as related through the game of baseball.

1. Practice telling time
2. Understand and practice compound words
3. Think critically about words ,their make-up and their relationship to one another in a sentence

Materials

Crayons or other coloring utensils, pencil, and this lesson plan which contains the following:

- Short story about Baseball and it's history
- Coloring page
- Word study
- "When does the game start?" time worksheet
- "Crack the code" worksheet

Procedures

1. Read the short story
 - Evaluate comprehension using the Discussion Questions provided
 2. Color the picture
 3. Complete worksheet on compound words
 - Using the example, list as many compound words as you can
 - List as many sports as you can that are played with a ball
 4. Complete the "when does the game start" worksheet
 - Observe each clock and write underneath what time is shown on the clock
 5. Complete the "crack the code" worksheet
 - Using the number and letter chart, fill in the missing blanks to read the entire sentence.
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Discussion Questions

1. Who is commonly thought to have invented the game of baseball?
 2. Who really invented the game of baseball?
 3. Who was Robert Henderson?
 4. What was the name of the town that still believes Doubleday was the first player of the game?
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Evaluation

Children should be able to:

Understand how to read a clock: review a clock face and determine the numerical value of the displayed time. Be able to write it with numbers.

Understand baseball history: through reading the short story and asking questions, children will practice their comprehension skills.

Understand compound words: understand how two words can be made into one. Recognize compound words.

Understand how letters create words and words create sentences: building words through an alpha-numerical key to create a sentence.

Vocabulary

Vocabulary that should be discussed with the students.

compound

Definition: composed of two or more parts combined together to create a new meaning

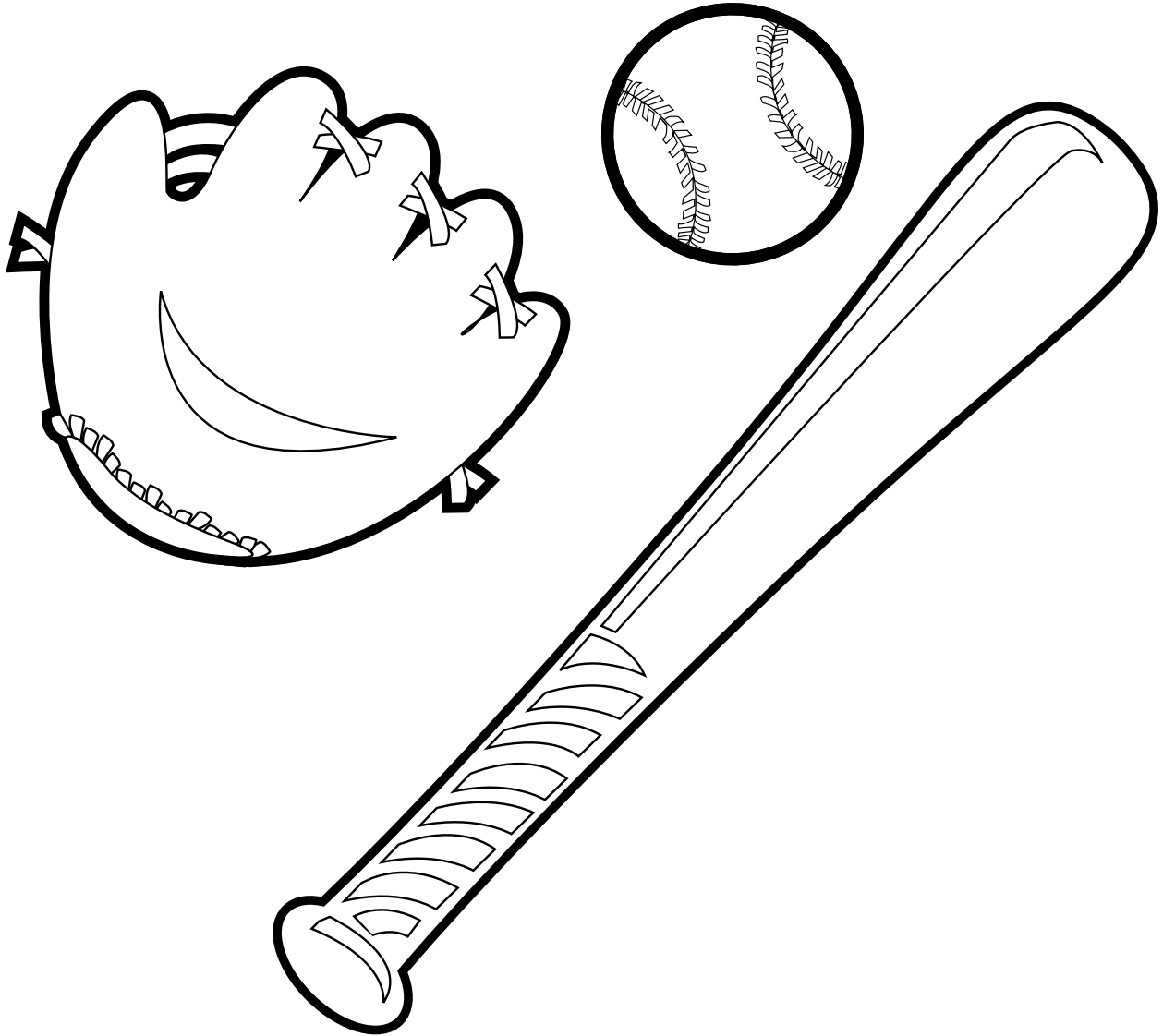
Context: Adding “base” and “ball” to create a new word, “baseball”

Story:

Everyone thought that a man named Doubleday invented the game of baseball. A good friend of Doubleday named Abner Graves, told the group of people that he watched Doubleday invent the game. But this is not true! In 1953, a librarian was reading everything he could find on baseball. After years of study, the librarian, who was named Robert Henderson, found that Doubleday did not invent the game of baseball. Instead, a man named Alexander Cartwright invented the game.

History did not want to change, though. The town that Doubleday grew up in is known for its baseball field. People don't want to think that Doubleday did not invent baseball. The citizens of Cooperstown, New York continue to believe that Doubleday was the first player of the game!

Baseball



Compounding the Game

FUN FACT: EACH BASEBALL PLAYER USES AN AVERAGE OF 100 BATS PER SEASON!

Directions:

Baseball is a “compound word”. That means it is two words made into one. Think of how many compound words you can make! The first one is done for you!

baseball

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Directions:

How many sports can you think of that are played with a ball? One is already done for you!

soccer

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When does the game start?

FUN FACT: Baseball games start at all times in the world!

Directions:

Read each clock and fill in the correct time for each game.













“Crack” the code!

FUN FACT: FIVE TO TEN BATS EACH SEASON ARE USUALLY BROKEN BY PLAYERS!

Directions:

“Crack” the code by using the information in the cart below to fill in the graph. Complete the graph with the numbers given.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
4	17		25	5			11	1						2					21	13		16		14	

T H E _ I _ H T E _ T H E B A T , T H E _ O _ _ E _
 21 11 5 20 1 26 11 21 5 18 21 11 5 17 4 21 21 11 5 20 2 3 26 5 18
T H E H I T !
 21 11 5 11 1 21